

Expecting Academic Greatness
with a Loving Emphasis.®



Title I Annual Review

May 26, 2021

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**PLEASE USE THE CHAT FEATURE TO
SIGN IN
FIRST, LAST NAME AND SCHOOL**

Agenda

- Introduction
- Review and Analyze District Data
- Commitment to Excellence
- Review and Evaluate the Schoolwide Plan and Needs Assessment
- Goal Setting
- Closing Comments

Introduction

Presented by: Nicole Lampert, Student Support Services, EAGLE College Prep- STL

[EAGLE- Fox Park Video](#)

District Data

Schools: Tower Grove South (K-8), Fox Park (K-7), Tower Grove East (K-7), Gravois Park (K-7)

Total Enrollment: 748 scholars

Attendance: 92.9%

Commitment to Excellence

- 2 minutes to review the commitment to excellence.
-
- 5 minutes share whole group.

Commitment to Excellence

LINK: [Commitment to Excellence](#)

Parent Satisfaction Survey Responses

Final Responses: 295 (51%)

Tower Grove South: 87

Fox Park: 63

Tower Grove East: 77

Gravois Park: 68

95% of our families believe they receive a quality education

**98% of our scholars feel safe at School
(increase 2%)**

**95% of our families state their scholar is happy at school
(4% increase)**

**99% of families believe their school is lead by a Quality Principal.
(Increase 6%)**

98% of out families are satisfied with our classroom environment (14% increase)

LEA Parent and Family Engagement Policy

-EAGLE Parent Involvement Committee (Contact School if interested in joining)

Ways to be involved:

- FIC Meetings
- Coffee and Conversations
- Meetings
- Other methods of communication

LEA Parent and Family Engagement Plan

- Provide opportunities for input for families
- Educate EAGLE staff on how to break down barriers for family involvement
 - Including Homeworks at Fox Park

Curriculum

Blueprints/Uncommon Units

Reading Mastery

Shared Reading

EngageNY ELA

Zearn/Open Up Resources

EngageNY/Eureka Math

MySci

Core Knowledge

Success Academy

Lucy Calkins: Units of Study

Read Aloud

Zearn (Blended Learning)

Lexia (Blended Learning)

IXL (Blended Learning)

Assessments

Subject	Test Name	Frequency	Grade Levels
Reading	STEP	Quarterly	K-8
Other	NWEA	Quarterly	K-8
Reading	DIBELS (3x)	8 weeks	K-3; 4-8 (if never assessed or intensive need after 1st round)
Math	Zearn/Eureka Module Assessments	Monthly	K-8
Reading	EngageNY	Monthly	3rd-8th
Reading	Interim Assessment	Quarterly	K-8
Math	Interim Assessment	Quarterly	K-8
Reading	Sight Words	weekly	K-2
Reading	Literacy Unit assessments	Monthly	K-2
Math	Zearn/Eureka Exit Tickets	Daily	K-8

Review and Evaluate the Schoolwide Plans

1. Review Data Analysis from 2020 Meeting
 - Did we act on the Action Steps?
 - Have we made progress?

Accountability

- Each school will share at least 2 SMART Goals for the 2020-2021 school year.
(Share in the Chat)
- Highlight Goals
 - GREEN- Met
 - YELLOW- not yet but close
 - RED- did not meet

Tower Grove South Priorities

1. Reduce number/percent of chronically absent students (18.8%) and meet 90/90 attendance measure
2. Improve academic achievement for scholars below grade level in reading and math as demonstrated on NWEA and MO MAP
3. Improve parent attendance at all events
4. Improve parent communication electronically and provide opportunities to volunteer

Fox Park- 2019-20 Priorities

1. Continuing to increase the quality of our reading instruction and provide resources and learning for teachers
2. Increase parent involvement so that every parent contributes to at least one school event
3. Planning ahead for how we will provide the best middle school education
4. Planning ahead for building needs and making sure that our space is safe and secure.

Tower Grove East- Priorities

1. Continuing to increase the quality of our reading instruction and provide resources and learning for teachers so that they know what to do when they have scholars who are not achieving at the typical rates.
2. Continuing to increase parental involvement so that every parent contributes to at least one school event and attends both parent teacher conferences.

Tower Grove East- Priorities

Planning ahead for how we will provide the best education to scholars once they hit the middle school age. Making sure that we have enrichment opportunities that will allow for them to be competitive once they get to high school and college.

Planning ahead for our building needs and making sure that our space is safe and secure for children in the coming years

Gravois Park

1. Improve attendance, especially during colder winter months.
2. Hire and retain highly qualified and effective staff.
3. Increase parent participation and engagement, especially related to parent conferences and FIC.
4. Meet enrollment targets in order to fully staff school.

Closing Comments

Next Title I meeting will be the Title I Parent Meeting in the Fall.