

MOMENTUM ACADEMY
SCHOOL PERFORMANCE COMMITTEE AGENDA

July 13, 2026

Purpose: The School Performance Committee received an update from school leadership on end-of-year academic performance, organizational readiness for the 2026–2027 school year, and policy items requiring Board oversight.

1. Academic Performance
 - a. 2025–2026 Preliminary Results (Missouri MAP & i-Ready)
 - b. Shared preliminary end-of-year data on student achievement and next-step planning
 - c. Proficient/Advanced targets in ELA and Math not met
 - d. Below Basic reduction goals and K–2 early literacy readiness goals not met
 - e. i-Ready growth improved over the year but remained below stretch goals
2. Performance Highlights
 - a. Grade 8 ELA exceeded regional proficiency goal
 - b. Science proficiency improved network-wide
 - c. Tower Grove South showed significant improvement in Grade 8 proficiency
 - d. Several grade levels reduced the percentage of students performing Below Basic
3. Improvement Strategy — SY 2026–2027
 - a. Strengthen Tier I instruction through increased use of student performance data
 - b. Enhance instructional coaching and classroom observation systems
 - c. Implement high-quality instructional materials and assessment tools
 - d. Monitor teacher effectiveness and student progress through consistent instructional practices
4. Organizational Readiness
 - a. Staffing
 - i. Substantially complete for 2026–27; emphasis on teacher retention, strategic placement of experienced staff, and recruitment of new educators
5. Operational Readiness
 - a. Proposed Alternative Methods of Instruction (AMI) Plan for inclement weather

- b. Annual Family Handbook revisions — artificial intelligence, promotion criteria, homework expectations, and student uniform guidance — to be presented to the Board for approval
- 6. Committee Discussion
 - a. Emphasized maintaining consistent focus on academic outcomes and regular monitoring of improvement strategies
 - b. Discussed the need for ongoing reporting to measure progress toward strategic performance goals and support Board oversight
- 7. Next Steps
 - a. Monitor progress toward the organization's academic performance goals
 - b. Monitor implementation of instructional improvement initiatives
 - c. Monitor student achievement and growth data throughout 2026–2027
 - d. Monitor organizational readiness and policy implementation to ensure alignment with the Board's strategic priorities

Resource:  26-27 SPC Slidedeck_July 2026

Zoom Link:

<https://us06web.zoom.us/j/82178547283?pwd=06b0lpJuY5bGmmu8i6Mm9t3r1lMbSu.>

Momentum: Rising Together



Mission

Momentum Academy promotes academic excellence in an environment of mutual care and support that builds **character**, **confidence**, and **community** among all of our scholars so that they reach their full potential.



MAP Data (not official)



iReady Projected Proficiency/Growth: ELA

READING	BOY Proj Prof (no growth)	MOY Proj Prof (no growth)	EOY Proj Prof (no growth)	Growth from BOY-EOY
Regional	9%	15%	15%	6%
Fox Park	7%	16%	15%	8%
TG East	2%	13%	10%	8%
TG South	16%	16%	20%	4%
	MOY Typical Growth	MOY Stretch Growth	EOY Typical Growth	EOY Stretch Growth
Regional	33%	12%	47%	19%
Fox Park	37%	19%	47%	21%
TG East	31%	8%	46%	16%
TG South	30%	11%	47%	20%

iReady Projected Proficiency/Growth: ELA

MATH	BOY Proj Prof (no growth)	MOY Proj Prof (no growth)	EOY Proj Prof (no growth)	Growth from BOY-EOY
Regional	6%	11%	19%	13%
Fox Park	6%	11%	16%	10%
TG East	2%	6%	19%	17%
TG South	10%	15%	21%	11%
	MOY Typical Growth	MOY Stretch Growth	EOY Typical Growth	EOY Stretch Growth
Regional	30%	6%	48%	22%
Fox Park	33%	8%	47%	24%
TG East	28%	4%	48%	19%
TG South	28%	6%	48%	22%

MAP Data (not official)



Academic Stepback

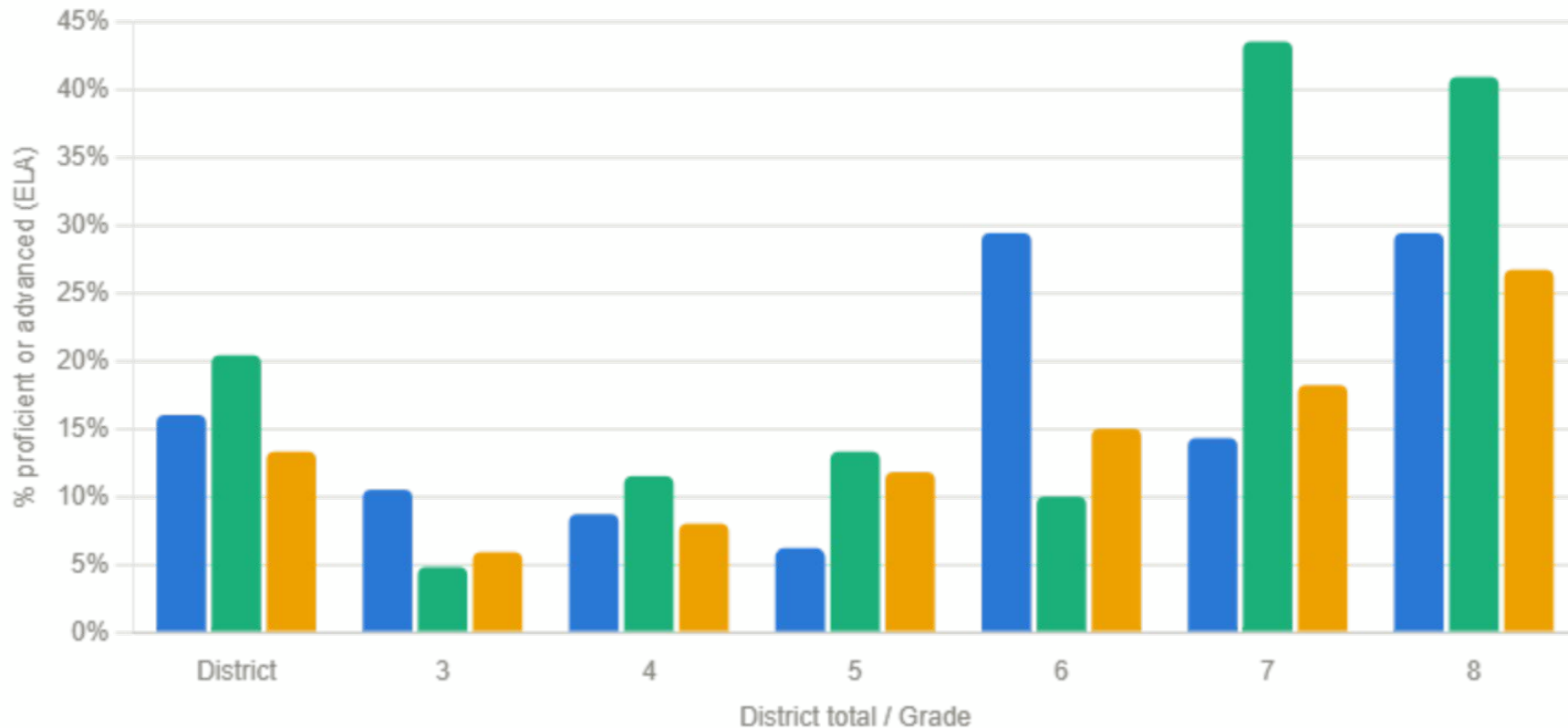
Goals	Status
10% increase in proficient and advance on the Measures of Academic Progress test	Goal Not Met ELA: 17% (goal: 25%) Math: 15.7% (goal:31%)
10% decrease in below basic on Measures of Academic Progress test	Goal Not Met ELA: 42.2% (goal: 31.2%) Math: 55.1% (goal: 33.9%)
49% increase of K – 2 scholars reading at/above readiness on iReady by 33.9% to 82.75%	Goal Not Met K – 2: 29.1% (goal 82%)
50% of scholars meet their stretch growth goals in ELA & Math on iReady	Goal Not Met ELA: 19% Math: 22% Data Table

Academic Stepback

Celebrations/Opportunities for Growth	Goal Point
Regionally 8th Grade ELA met their goal	Goal: 30.3% Actual: 33.3%
Science increased 5% overall - Tower Grove South increased 8th grade proficiency by 29% - Last year 7% → this year 36% proficient/advanced	Last Year: 10% Actual: 15%
Below Basic Regionally: - 4th Grade ELA - 8th Grade ELA - 7th Grade Math	4th Grade decrease by 12% 8th grade decreased by 24% 7th decreased by 13%
Areas for Opportunity: - Our UA outperformed our LH - Math declined overall more than our iReady projected.	Goal Not Met ELA: 19% Math: 22% <u>Data Table</u>

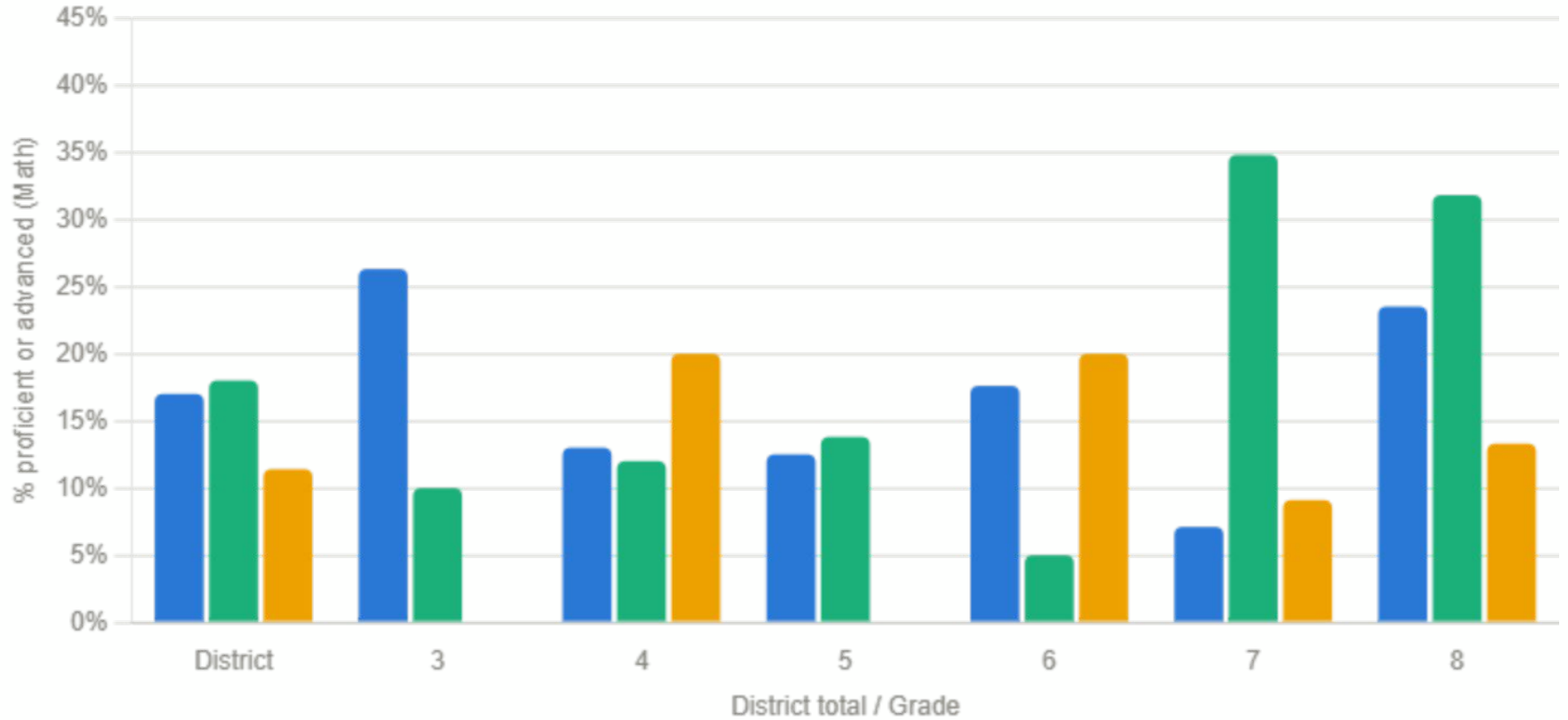


Tower Grove East Tower Grove South Fox Park



Momentum Academy ELA proficiency, grades 3rd – 8th

■ Tower Grove East ■ Tower Grove South ■ Fox Park



Momentum Academy Math proficiency, grades 3rd – 8th

Academics

What We've Done

- Restructured departmentalization model for grades 3-8 to lessen the amount of content and sections for teachers
- Adopted Lavinia RedThread, a high quality scripted curriculum for grades 3-5 focused on close reading (understanding/interpreting text)
- Implemented testing platform (Illuminate) for all grade levels

Academics: Absolute Achievement & Growth

Goal	Theory of Action
According to the Missouri MAP, we will increase the number of proficient or advanced scholars by 10% from x to y and decrease the number of below basic scholars by 10% from x to y in math and ELA by May 2027. The number of scholars reading at or above grade level in grades K, 1, and 2 according to the iReady reading assessment will increase by x from x to y by May 2027.	If we shift more talking and writing to scholars and teachers are collecting and responding to scholar data during tier 1 instruction, establish and execute walk through protocols for K-2 early lit, 3-5 close reading, and 6-8 ELA & math, and create and monitor tools that assess scholar daily performance and the effectiveness of reteaches, then teacher proficiency will increase and they will be able to reflect and plan independently to close gaps daily in scholar performance, which will improve scholar outcomes.

Hiring for 26-27



Hiring Picture for 26-27

Role/Campus	Tower Grove East	Tower Grove South	Fox Park
Kinder	Closing Section	Returner – Same Grade (From East)	New to Momentum – GTF
1st	Returner – Same Grade	New to Momentum	Returner – New Grade
2nd	Returner – Same Grade	Returner – New Grade	Returner – Same Grade
3rd/4th Humanities	Returner – New Grade	Returner – Same Grade – GTF	Returner – New Grade
3rd/4th STEM	New to Momentum – GTF	Returner – New Grade	Returner – Same Grade
5th/6th Humanities	Returner – Same Grade	Returner – New Grade	Returner – Same Grade
5th/6th STEM	Returner – Same Grade	Returner – New Grade (new to Math)	Returner – Same Grade
7th/8th Humanities	Returner – Same Grade (new to Math)	Returner – Same Grade	Returner – Same Grade
7th/8th STEM	New to Momentum	New to Momentum	New to Momentum – TFA



AMI Plan



AMI Plan

- AMI (alternative methods of Instruction) this supports us to have 36 hours of at home instruction
 - Last year we used 0 hours of AMI
 - We had prepped and ready packets which we sent home late fall to ensure scholars had access to packets and we sent them home prior to any bad weather again.
- We use different messaging tools to alert families (IC, Class Dojo, website) when an AMI day occurs vs a traditional snow days. We have a cushion of days we can use prior to the need of an AMI day.
- This will go to the board for approval

Family Handbook



Family Handbook

- Annual approval from the board
- What is changing for this year:
 - New (teal) or Eliminating (red)
 - Added a policy on Artificial Intelligence
 - Homework Policy remove entire policy
 - Schools will own their homework policy
 - Promotion Criteria
 - Eliminating current criteria and adding our focus on the Light Retention Scale.
 - Uniform (slight shifts)
 - Slight shifts for example taking out the section on belts
 - Adding sweatshirt line, to add that scholars can wear sweatshirts



**Momentum
Academy**

Our organization's ideals that
guide our decisions, actions, and
interactions.

Love Above all Else

- See the person
- Assume positive intent
- Respond with compassion



Joy

- Acknowledge with positivity
- Build purposeful relationships
- Celebrate success



Solutions Driven

- Take initiative to solve the problem on your own, first
- Don't just present the problem, collaborate around it to solve
- Address the problem head on without being scared to ask for help
- Be proactive not reactive



Integrity

- Be honest and own it
- Follow through with your commitments
- Do what is right even when it is uncomfortable



Together We Can

- Everybody's voice matters
- Lend a hand
- Be open to share your challenges so others can support and collaborate

Core Values



Momentum
Panthers
are/have...

Leadership

Self-Aware

Critical Thinker

Relationship Skills

Empathetic

Integrity

Communication

Academic Excellence



iReady Projected Proficiency BOY→EOY

	25-26 BOY: ELA	25-26 EOY: ELA *only shows tested BOY sch	Change + = positive change	25-26 BOY: Math	25-26 EOY: Math *only shows tested BOY sch	Change + = positive change
Regional	9%	16%	+7% Goal Not Met	6%	19%	+13% Goal Not Met
East	2%	11%	+9% Goal Not Met	2%	18%	+16% Goal Not Met
South	16%	21%	+5% Goal Not Met	10%	22%	+12% Goal Not Met
Fox	6%	14%	+8% Goal Not Met	6%	16%	+10% Goal Not Met