

[Link to 2025 LEA APR Summary Data Report](#)

| 2025 MSIP 6 Annual Performance Report (APR) Year 4 | | | | | | |
|---|---------------|------------------------|----------------------|------------------------|--|--|
| The 2025 APR includes points for both performance and continuous improvement standards. | | | | | | |
| | | Points Possible | Points Earned | % Points Earned | | |
| Performance: | | 94.0 | 57.0 | 60.6% | | |
| Continuous Improvement: | | 60.0 | 51.0 | 85.0% | | |
| | Total: | 154.0 | 108.0 | 70.1% | | |

| Performance Totals | | | | | | |
|---|---------------------------|-----------------|---------------|-----------------|-------|-------------|
| Performance | | Points Possible | Points Earned | % Points Earned | MPI | Designation |
| Academic Achievement Status - English Language Arts | All Students | 12.0 | 6.0 | 50.0% | 327.4 | Approaching |
| | Student Group | 6.0 | 3.0 | 50.0% | 324.0 | Approaching |
| Academic Achievement Status - Mathematics | All Students | 12.0 | 6.0 | 50.0% | 325.3 | Approaching |
| | Student Group | 6.0 | 3.0 | 50.0% | 320.2 | Approaching |
| Academic Achievement Status - Science | All Students | 4.0 | 2.0 | 50.0% | 315.2 | Approaching |
| | Student Group | 2.0 | 1.0 | 50.0% | 312.9 | Approaching |
| Academic Achievement Growth - Eng. Language Arts | All Students | 12.0 | 9.0 | 75.0% | | On-Track |
| | Student Group | 6.0 | 6.0 | 100.0% | | Target |
| Academic Achievement Growth - Mathematics | All Students | 12.0 | 12.0 | 100.0% | | Target |
| | Student Group | 6.0 | 6.0 | 100.0% | | Target |
| Academic Achievement Growth - Science | All Students | 4.0 | 2.0 | 50.0% | | Approaching |
| | Student Group | 2.0 | 1.0 | 50.0% | | Approaching |
| Success-Ready Students | K-8 High School Readiness | 10.0 | 0.0 | 0.0% | | Emerging |

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

MOMENTUM ACADEMY (115923)

[Link to District/Charter website](#)

| Continuous Improvement Totals | | | | | |
|-------------------------------|---|-----------------|---------------|-----------------|-------------|
| Continuous Improvement | | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Improvement Plan | | 30.0 | 30.0 | 100.0% | |
| LEA Response to Standards | | 8.0 | 8.0 | 100.0% | |
| Climate and Culture Survey | | 4.0 | 4.0 | 100.0% | |
| Success-Ready Students | KEA ³ | 4.0 | 0.0 | 0.0% | |
| | ICAP ⁴ | 4.0 | 3.0 | 75.0% | |
| | Attendance (2024) | 4.0 | 0.0 | 0.0% | |
| MSIP 6 Required Documentation | Audit ⁶ | 2.0 | 2.0 | 100.0% | Met |
| | Annual Secretary of the Board Report (ASBR) | 2.0 | 2.0 | 100.0% | Met |
| | Timely Submission of MOSIS/Core Data | 2.0 | 2.0 | 100.0% | Met |

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

⁶Prior year audit is used due to timeline for submission (Dec 31).

| Assessment Participation Rates | | | |
|--------------------------------|--------------------|-------------------|--------------------|
| Content Area | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts | 391.0 | 384.0 | 98.2% |
| Mathematics | 393.0 | 390.0 | 99.2% |
| Science | 127.0 | 126.0 | 99.2% |
| Social Studies | * | * | * |

| Other Accreditation Considerations | Yes/No |
|--|--------|
| Does the LEA meet the minimum threshold for fund balances? | Yes |
| Is LEA Compliant with Federal and State Law? | Yes |