



District/LEA: 115-923 MOMENTUM ACADEMY Year: 2024-2025

Funding Application: Plan - School Level - 6998 MOMENTUM ACAD GRAVOIS PARK Version: Initial Status: Returned to LEA

Number  Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

### 6998 MOMENTUM ACAD GRAVOIS PARK

#### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Momentum Academy will ensure that the School and Family Engagement Policy is developed jointly with our parents. The team will be sure to notify in advance of any planning or review meetings that include the parent and family engagement policy through the use of newsletters, social media as well as personal contact. We will focus on our ELL families to ensure they have translators as needed for them to fully participate in the meeting. The policy will be distributed to each family through the Family Handbook, we will have extra copies in the office as well as an opportunity to access it online.

The teachers will share the policy with the families at our Fall Open House and all stakeholders will be held responsible for signing the commitment to excellence. The principal will also meet with new families who are coming from others school and have disciplinary or academic records that may indicate previous difficulties. During the meeting the scholar, family and administration will go through the commitment to excellence and outline expectations for family engagement. Throughout the school year, the school leadership team will reach out to all families but especially families whose engagement is lacking and negatively impacting the scholar, meetings may be scheduled to discuss the importance of family engagement and possible barriers that may be making it difficult for the family. The School Secretary also has casual conversations with families if they are bringing their scholar in late or not following through on their commitments. She has copies of the Family Handbook/Commitment to Excellence and highlights the areas that families need to focus on.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

## **POLICY INVOLVEMENT**

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
  - To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
  - Child care
  - Home visits
  - Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Administration will provide information about our Title I.A programs at our Annual Title I meeting held in the fall of each year. This meeting will be a PowerPoint Presentation as well as a collaborative meeting to explain how Title I.A. affects our scholars at Momentum Academy. The families are invited to participate in the planning, review and improvement of the Title I.A. program during our annual spring meeting. This meeting is open to all families and encourage school and family collaboration as they review current data, the current plan and adjust for the following year. Families are encouraged to participate closely with their school administration throughout the process. Parents are invited to attend Title 1 meetings twice a year. If they are not able to attend, their feedback is still requested by the Principal via email or personal conversations. Parents who attend Family Involvement Committee meetings are asked for their thoughts and feedback as well.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The School and Parent Family Engagement Policy will also be reviewed during the same spring meeting. This meeting will allow parents a voice during the review and improvement of the policy. All voices will be welcome to the meeting as we will do what we can do communicate in advance of the meeting as well as provide parents the opportunity to attend. If they are not able to attend, their feedback is still requested by the Principal via email or personal conversations. Parents who attend Family Involvement Committee meetings are asked for their thoughts and feedback as well.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We will provide information about our Title I.A. programs at our annual Title I meeting held in the fall of each year. This meeting will be a PowerPoint presentation as well as a hands on collaborative meeting to explain how Title I.A. affects our scholars at Momentum Academy. Parents will be highly encouraged to attend and participate in this meeting.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.  
*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Momentum Academy will be able to describe and explain the curriculum in use at Momentum Academy at the annual Title I meeting as well as electric and/or paper descriptions. We will send out information on the following curriculum, academic assessments.

Curriculum and Instructional Strategies:

ELA- Engage NY Core and STEP aligned reading comprehension, read aloud, guided reading

Math- Engage NY and Zearn

Science MySci via Washington University

Social Studies- Teachers will effectively implement SS curriculum based on Missouri Learning Standards

Blended Learning Programs:

Zearn

Lexia

IXL

Assessments:

Dibels assessment - 4 times per year

NWEA- MAP Assessment - 3 times per year (Fall-Winter-Spring)

Engage NY Math and ELA- Benchmark Assessments

Missouri State Testing (MAP- Missouri Assessment Program)-Spring Test - 3rd-8th grade only

MAP achievement levels will be sent out with appropriate grade levels (3rd-8th) when the MAP scores are reported to families.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parent Responsibilities are the following:  
Parents will support their scholar's learning in the following ways:

- Be Solutions Driven
  - Uphold 92% attendance by doing everything within your power to get scholars to school on time
  - Don't just present the problem collaborate around it to solve
  - Discussing assessment reports with scholars and school
- Show Integrity
  - Communicate with integrity and respect even during the most difficult conversations
- Joy
  - Acknowledge with positivity
  - Build purposeful relationships by attending, participating, or leading an event at your scholar's school twice per year
  - Celebrate success
- Together we can
  - Login to parental portal and monitor scholar progress weekly
  - Be present my scholar's extracurricular time and activities
  - Stay informed about my scholar's education by reading all communications from the school and responding appropriately.
- Love Above All Else
  - See the person
  - Assume positive Intent
  - Respond with compassion

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Momentum Academy teachers and staff commit to provide high quality curriculum and instruction by the holding to the following expectations.

Provide high-quality curriculum and instruction aligned to grade level learning standards in a supportive and effective learning environment that enables participating scholars to grow:

Core Values

Be Solutions Driven

Take initiative to solve the problem on your own first

Don't just present the problem collaborate around it to solve

Address the problem head on without being scared to ask for help

Be proactive not reactive

Show Integrity

Be honest and own it

Follow through with your commitments

Do what's right even when it is uncomfortable

Joy

Acknowledge with positivity

Build purposeful relationships

Celebrate success

Together we can

Everybody's voice matters

Lend a hand

Be open to share your challenges so others can support and collaborate

Love Above All Else

See the person

Assume positive Intent

Respond with compassion

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,

- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Describe plans to provide assistance.

Momentum Academy will provide assistance to parents of children served by the school, as appropriate, in understanding topics. We strongly believe in effective communication between staff of Momentum Academy and Families. We will provide communication in a variety of ways:

**Newsletters-**

At least monthly, from both classroom teachers and the school leadership team will provide Monthly newsletters sent home via backpack and posted on social media as well as our school website. The Newsletters will outline upcoming events, exciting news, parent involvement opportunities, and other school specific data.

**School Wide Communication System-**

Daily Classroom teachers and administrators use a school wide communication system. to push out notifications to parents. Information includes testing reminders, parent involvement opportunities, and reminders about special events. This will allow school staff to see which families have viewed every message, allowing us to personally contact those who did not view the message and make sure that they receive the information.

**Coffee and Conversation-**

**Minimum Twice a Year**

Coffee and Conversation may take place after a Friday morning PRIDE assembly which involves a special student performances and acknowledgement in a community based setting. This increases parent attendance, making the C and C more productive. Topics of C and C will include: opportunities to get involved, how to understand your child's recent assessment data, and what you can do at home to support your child's learning.

**Personal Family Interactions-**

At least three times a month, the school leadership team will have specific and individual conversations with parents who have the potential to positively contribute to the school community but are hesitant to get involved. The belief is that a personal invitation often goes a long way.

**School Website-**

The website will also be an access point for parents to be able to gather the above mentioned information as well as related links.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.



Momentum Academy will provide materials and training to help families work with their scholars to improve their scholar's academic achievement, such as literacy training and using technology, as appropriate, to foster family involvement, by providing at least the following documents to parents.

Reading Supports provided at parent Teacher Conferences

These guides include information on how parents can support their child's reading development in a way that is specific to that child's current reading level.

NWEA Parent Guide

Parent Teacher Conferences

Teachers/admin. Will provide a guide to interpreting and understanding a child's MAP scores in addition to what areas each child needs to focus on in order to continue their growth.

Materials and Resources from Outside Agencies

Minimum twice a school year

Principal will identify at least one outside agency that can present workshops to families who need the most support. Example: Operation Food Search is doing a healthy/budget-based cooking class for families

in

2019 and College Kids is providing financial workshops and college savings information.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Momentum Academy will, with the assistance of its families, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with families as equal partners in the value and utility of contributions of families, and in how to implement and coordinate family programs and build ties between families and Momentum Academy, by:

-Prior to parent teacher conferences, PD will be held for staff in order to help them maximize each 15 minute conference time and know which information is most important to share.

-Culturally responsive/trauma informed PD will be held over the summer so that teachers and staff members are sensitive and considerate when communicating with families who might be experiencing tough life circumstances.

Coordinate and integrate

Momentum Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, such as parent resources, that encourage and support parents in more fully participating in the education of their children, by:

Hosting quarterly curriculum nights

Hosting a minimum of 2 social events per year (for example: Trunk or Treat, Winter Ball, etc)

Including community supports for families to attend our workshops

Provide a community resource presentations (both digital and in person)

Developing an online parent resource center linked to the district website

Assist families in registering to vote.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Momentum Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, such as parent resources, that encourage and support parents in more fully participating in the education of their children, by:

- Including community supports for families to attend our workshops
- Provide community resource presentations (both digital and in-person)
- Developing an online parent resource center linked to the website
- Assist families in registering to vote.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

### ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:

- Parent and family members who have limited English proficiency.
- Parent and family members with disabilities.
- Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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**District/LEA Comments**

**DESE Comments**

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