



Momentum
Academy

Agenda

1. DIBELs
2. Strat Plan Update



DIBELS End Of Year Goal

Grade K-2 Reading

- By EOY 2023-2024 (May), 9% more students in kindergarten are proficient or advanced in reading as measured by DIBELS when compared to MOY DIBELS Diagnostic (January) 2023-2024.
- By EOY 2023-2024 (May), 15% more students in grades 1-2 are proficient or advanced in reading as measured by DIBELS when compared to BOY DIBELS Diagnostic (September) 2023-2024.

Percentage of scholars who are Proficient or Advanced from Middle of Year (MOY) to End of Year (EOY)

*Kindergarten exceeded goal by 8%

*G2 is approaching & still need 9% to reach EOY goal

	Kinder MOY	Kinder EOY	Grade 1 MOY	Grade 1 EOY	Grade 2 MOY	Grade 2 EOY
Region	11%	28%	24%	27%	34%	40%
TGS	14%	38%	53%	50%	34%	36%
TGE	25%	54%	30%	35%	32%	45%
GP	0%	7%	7%	0%	30%	40%
FP	0%	0%	9%	22%	39%	40%

Grade 1:

Scholars that moved performance bands (well below, below, prof., adv.)

- **52% remained well below**
- **22% of scholars moved up Bands**

Stayed the same at Well Below	28 Scholars
Moved to Below	5 Scholars
Stayed the same at Below	5 Scholars
Moved to Proficient	3 Scholars
Stayed the same at Proficient	4 Scholars
Moved to Advanced	4 Scholars
Stayed the same at Advanced	5 Scholars

Grade 2:

Scholars that moved performance bands (well below, below, prof., adv.)

- **37% remained well below**
- **28% Moved up Bands**

Stayed the same at Well Below	24 Scholars
Moved to Below	8 Scholars
Stayed the same at Below	8 Scholars
Moved to Proficient	4 Scholars
Stayed the same at Proficient	9 Scholars
Moved to Advanced	6 Scholars
Stayed the same at Advanced	6 Scholars

Next Steps

This year...

- IPP meetings K-2 **Grade 1 attendance, participation, follow up*
- Progress monitor every 2 weeks
 - Goal: 75% of scholars are meeting their progress monitor goal
- G1 observation & feedback cycles
- Instructional Resources
 - Decodables
 - Daily phonemic awareness activities

Next Year...

- Progress monitor every 2 weeks immediately following BOY assessment
- LETRS training for K-2 teachers and leaders

SPC Request

- G1 data analysis

Strategic Plan Update

April 2024 Strategic Plan Progress [Update](#)

Culture

- SP2.102- Draft and finalize a district school culture handbook- **In Progress**
- SP2.103-Form a working group to spearhead culture initiatives for 23-24- **In Progress**
- SP2.104 Research and finalize an "approach to culture and discipline" for Momentum- **In Progress**
- SP2.105 Coordinate with Dir. of Student Support to ensure alignment of MTSS and approach to discipline- **Not Started**
- SP2.106 Develop year long staff training series aligned to the new approach to discipline- **Not Started**
- SP4.102 Develop Adult Culture Handbook- **In Progress**

Academics

- SP3.1 Develop school leader and teacher capacity to implement Tier 1 Math
- SP3.2 Develop school leader and teacher capacity to implement Tier 1 ELA
- SP3.3 Implement data-driven instruction in math
- SP3.4 Strengthen literacy and knowledge to align to the science of reading
- SP3.5 Re-design instructional schedules **Not Started**
- SP3.6 re-designs and implement Multi-Tiered System of Support (MTSS) to develop teachers capacity to identify struggling scholars and enroll in appropriate supports.