



Momentum
Academy

Academic & Culture Metrics

Q3 & Q4



Academics

Quarter 4 Metrics	Metric Met?
Reading for Main Idea (G3-8) 1. Intellectual Prep Expectations: For every ELA lesson, the text being read/referenced in the lesson is marked up by the teacher with the genre, thinking job questions for the genre, annotations in the margins and the main idea jot. 2. Teacher asks transferable/universal prompts aligned to the genre at strategic stopping points in the text. 3. Scholars annotate the text in the margins with the teacher to capture ideas aligned to the thinking jobs. 4. Scholars write an accurate Main Idea Jot that answers each thinking job for the genre.	66% (19% from goal)
Reading K-2 1. Teachers use DIBELs to progress monitor scholars in categories below and well below, every 2-3 week . 2. Teachers create and execute intervention plans and implement during intervention block.	91%
Proficiency with Obs/Feedback Coaching--The "Do It" Measure 1: Perfect the Plan: During the Do It portion of the meeting, the coach has the teacher script key actions and language that align to the action step into an upcoming lesson plan. Measure 2: Practice the Gap: During the Do It portion of the meeting, the coach has the teacher do multiple rounds of practice aligned to the action step and provides real time feedback. Measure 3: Follow Up: During the Do It portion of the meeting, the coach communicates a clear plan to hold the teacher accountable for implementation of the action step and both the coach and the teacher write down clear dates and deliverables.	78%
Math Quiz G3-6 The % of students scoring proficient or advanced on the monthly math quiz is at or above the grade-specific proficiency target for EOY NWEA.	Yes March Quiz: 49% Prof. (32% above goal)



Insight Survey Data

Observation and Feedback

Highest Scoring:

- 73% observation feedback improves student outcomes
- 69% observation feedback improves teaching practice

Lowest Scoring:

- 64% regularly discuss feedback with instructional leader

Instructional Planning for Scholar Growth

Highest Scoring:

- 71% of staff mostly use the adopted curriculum
- 63% have access to questions, task, and assessments to assess student understanding

Lowest Scoring:

- 47% instructional leader at their school or network regularly reviews student work from my class
- 51% dedicated time to analyze scholar work and plan for instruction

Next Steps

- Data Dive with building leaders X2
 - Building Scorecard
 - Scorecard and Insight Survey Data with specialist from Insight
 - Principals present findings and next steps at March board meeting
- Data-driven practices
 - K-2 Reading
 - 3-6 Math