

**MOMENTUM ACADEMY  
SCHOOL PERFORMANCE COMMITTEE REPORT**

**March 2024**

The School Performance Committee met on March 11, 2024. The following topics were discussed:

- The leadership team presented academic data from quarter 3. Coaches came close to reaching goals for a high-quality “Do It” step of the “See It, Name It, Do It” coaching method. In particular, coaches consistently asked teachers to practice action steps and developed clear accountability plans with teachers, but coaches still need to improve the frequency of ensuring that teachers incorporate action steps into lesson plans. K-2 teachers met targets for consistently monitoring the reading progress of scholars who are below and well below reading proficiency. Grades 3-8 teachers in English language arts fell somewhat short of targets for demonstrating successful instruction on the main idea of texts. In math, students in grades 3-8 met targets for proficiency on monthly math quizzes.
- The leadership team also presented culture data from quarter 3. The region met its target for limiting the weekly percentage of scholars who were referred to the main office for disciplinary issues. However, schools were not reliably collecting or reporting all disciplinary incidents, so more standardized reporting will be a key focus of the next quarter.
- The leadership team also presented selected results from a teacher survey (TNTP Insight Survey) capturing teachers’ perceptions of academic supports at Momentum. Most teachers felt that observations and feedback were useful. However, half or fewer of the teachers reported that they had dedicated time to review scholar work and that school leaders were regularly reviewing student work. A focus on scholar work is currently a key priority for coaching.