



# Momentum Academy

# Academic & Culture Metrics

Q3 & Q4



# Academics

Quarter 4 Metrics	Metric Met?
<p><b>Reading for Main Idea (G3-8)</b></p> <ol style="list-style-type: none"> <li>1. Intellectual Prep Expectations: For every ELA lesson, the text being read/referenced in the lesson is marked up by the <b>teacher</b> with the genre, thinking job questions for the genre, annotations in the margins and the main idea jot.</li> <li>2. <b>Teacher</b> asks transferable/universal prompts aligned to the genre at strategic stopping points in the text.</li> <li>3. <b>Scholars</b> annotate the text in the margins with the teacher to capture ideas aligned to the thinking jobs.</li> <li>4. <b>Scholars</b> write an accurate Main Idea Jot that answers each thinking job for the genre.</li> </ol>	<p>66% (19% from goal)</p>
<p><b>Reading K-2</b></p> <ol style="list-style-type: none"> <li>1. Teachers use DIBELs to progress monitor scholars in categories below and well below, every 2-3 week .</li> <li>2. Teachers create and execute intervention plans and implement during intervention block.</li> </ol>	<p>91%</p>
<p><b>Proficiency with Obs/Feedback Coaching--The "Do It"</b></p> <p><b>Measure 1:</b> Perfect the Plan: During the Do It portion of the meeting, the coach has the teacher script key actions and language that align to the action step into an upcoming lesson plan.</p> <p><b>Measure 2:</b> Practice the Gap: During the Do It portion of the meeting, the coach has the teacher do multiple rounds of practice aligned to the action step and provides real time feedback.</p> <p><b>Measure 3:</b> Follow Up: During the Do It portion of the meeting, the coach communicates a clear plan to hold the teacher accountable for implementation of the action step and both the coach and the teacher write down clear dates and deliverables.</p>	<p>78%</p>
<p><b>Math Quiz G3-6</b></p> <p>The % of students scoring proficient or advanced on the monthly math quiz is at or above the grade-specific proficiency target for EOY NWEA.</p>	<p>Yes March Quiz: 49% Prof. (32% above goal)</p>



# Insight Survey Data

# Observation and Feedback

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## Highest Scoring:

- 73% observation feedback improves student outcomes
- 69% observation feedback improves teaching practice

## Lowest Scoring:

- 64% regularly discuss feedback with instructional leader

# Instructional Planning for Scholar Growth

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## Highest Scoring:

- 71% of staff mostly use the adopted curriculum
- 63% have access to questions, task, and assessments to assess student understanding

## Lowest Scoring:

- 47% instructional leader at their school or network regularly reviews student work from my class
- 51% dedicated time to analyze scholar work and plan for instruction

# Next Steps

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- Data Dive with building leaders X2
  - Building Scorecard
  - Scorecard and Insight Survey Data with specialist from Insight
  - Principals present findings and next steps at March board meeting
- Data-driven practices
  - K-2 Reading
  - 3-6 Math