



Momentum  
Academy

# Academic & Culture Metrics

Q2 & Q3



# Academics

Quarter 2 Metrics	Metric Met?
During classroom observation, leaders will collect data on scholar accuracy 90% of the time.	60%
The % of students scoring proficient or advanced on the monthly math quiz is at or above the grade-specific proficiency target for EOY NWEA.	33.5%
All K-2 teachers demonstrate understanding of correct letter sounds and provide opportunities to listen to scholar progress to decode and respond to data.	92%
7.5% more students in grades 1-2 are proficient or advanced in reading as measured by DIBELs when compared to BOY DIBELs Diagnostic (September) 2023-2024.	0%

# Academics

Quarter 3 Metrics	Metric Met?
<p><b>Reading for Main Idea (G3-8)</b></p> <p>1. Intellectual Prep Expectations: For every ELA lesson, the text being read/referenced in the lesson is marked up by the <b>teacher</b> with the genre, thinking job questions for the genre, annotations in the margins and the main idea jot.</p> <p>2. <b>Teacher</b> asks transferable/universal prompts aligned to the genre at strategic stopping points in the text.</p> <p>3. <b>Scholars</b> annotate the text in the margins with the teacher to capture ideas aligned to the thinking jobs.</p> <p>4. <b>Scholars</b> write an accurate Main Idea Jot that answers each thinking job for the genre.</p>	
<p><b>Proficiency with Obs/Feedback Coaching--The "Do It"</b></p> <p>Measure 1: Perfect the Plan: During the Do It portion of the meeting, the coach has the teacher script key actions and language that align to the action step into an upcoming lesson plan.</p> <p>Measure 2: Practice the Gap: During the Do It portion of the meeting, the coach has the teacher do multiple rounds of practice aligned to the action step and provides real time feedback.</p> <p>Measure 3: Follow Up: During the Do It portion of the meeting, the coach communicates a clear plan to hold the teacher accountable for implementation of the action step and both the coach and the teacher write down clear dates and deliverables.</p>	
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# Culture

Quarter 2 Metrics	Metric Met?
95% of Morning Meetings include core components: Greeting, Second Step Lesson, Class Cheer, & Scholar Pledge	92 %
95% of students and teachers and administrators meet the vision of excellence for all scholar habits and school wide routines (Ex: Morning Circle/Meeting, Arrival/Dismissal, Lunch/Recess, Transitions, HALLS/PASS, Classroom Volume expectations, hand signals)	85 %
95% of teachers implement Tier 1 teacher taxonomy with proficiency (Precise Directions, Narration, Teach with Confidence)	76 %
95% of Team Members implement Reactive Behavior Protocols	70 %
95% of students are engaged in Focused Learning at all times	77 %

# Culture

Quarter 3 Metrics	Metric Met?
The weekly % of students being referred to the office is less than 4% of the school's enrollment.	
The weekly incidents of suspension is less than or equal to 2 for each school.	

# DIBELS Regional Analysis



# DIBELS

## Goal:

By EOY 2023–2024 (May), 7% more students in grades K are proficient or advanced in reading as measured by DIBELS when compared to MOY (December) 2023–2024.

## Grade K Prof. & Adv.

TGS	14%
TGE	25%
GP	0%
FP	0%
Region	13%



# DIBELS

Goal:

By EOY 2023-2024 (May), 15% more students in grades 1-2 are proficient or advanced in reading as measured by DIBELS when compared to BOY (September) 2023-2024.

Grades 1-2 Prof. & Adv.

	Fall	Winter	change
TGS	40%	48%	+8%
TGE	36%	31%	-5%
GP	26%	29%	+3%
FP	33%	32%	-1%
Region	35%	35%	0%

# Next Steps: Intense Progress Monitor

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- 1:1 Data Meeting with Principals and APs in January
- Daily intervention plan
- Progress monitor assess every 3 weeks
- Revise intervention plan

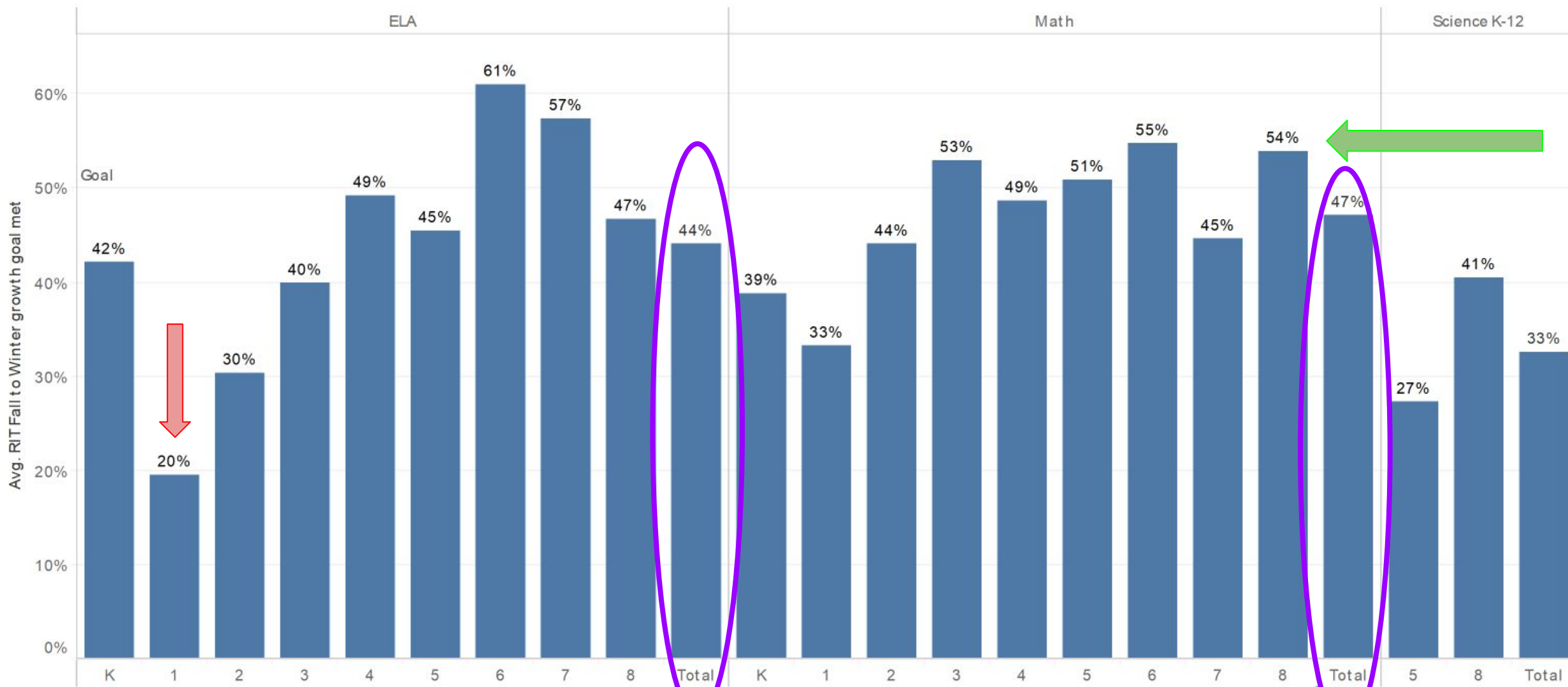
# NWEA Regional Analysis



# Scholar growth goals related to NWEA

1. Increase proficient and advanced category from NWEA by 10 percentage points from Fall to Spring administration in both Math and Reading  
→ To be on track for Winter, this means seeing a 5 percentage point increase in projections
2. 50% or more scholars meet their Fall to Spring growth goals in Math and Reading  
→ To be on track for Winter, this means 50% or more scholars meeting Fall to Winter goals
3. Decrease in below-basic category from NWEA by 10 percentage points from Spring to Fall administration in both Math and Reading  
→ To be on track for Winter, this means seeing a 5 percentage point decrease in projections

# RIT growth goal percentage met: Whole Region



# Projected MAP Proficiency (from NWEA)

MAP Projected Proficiency inc K1

- Advanced
- Proficient
- Basic
- Below Basic

## Reading goal check-in:

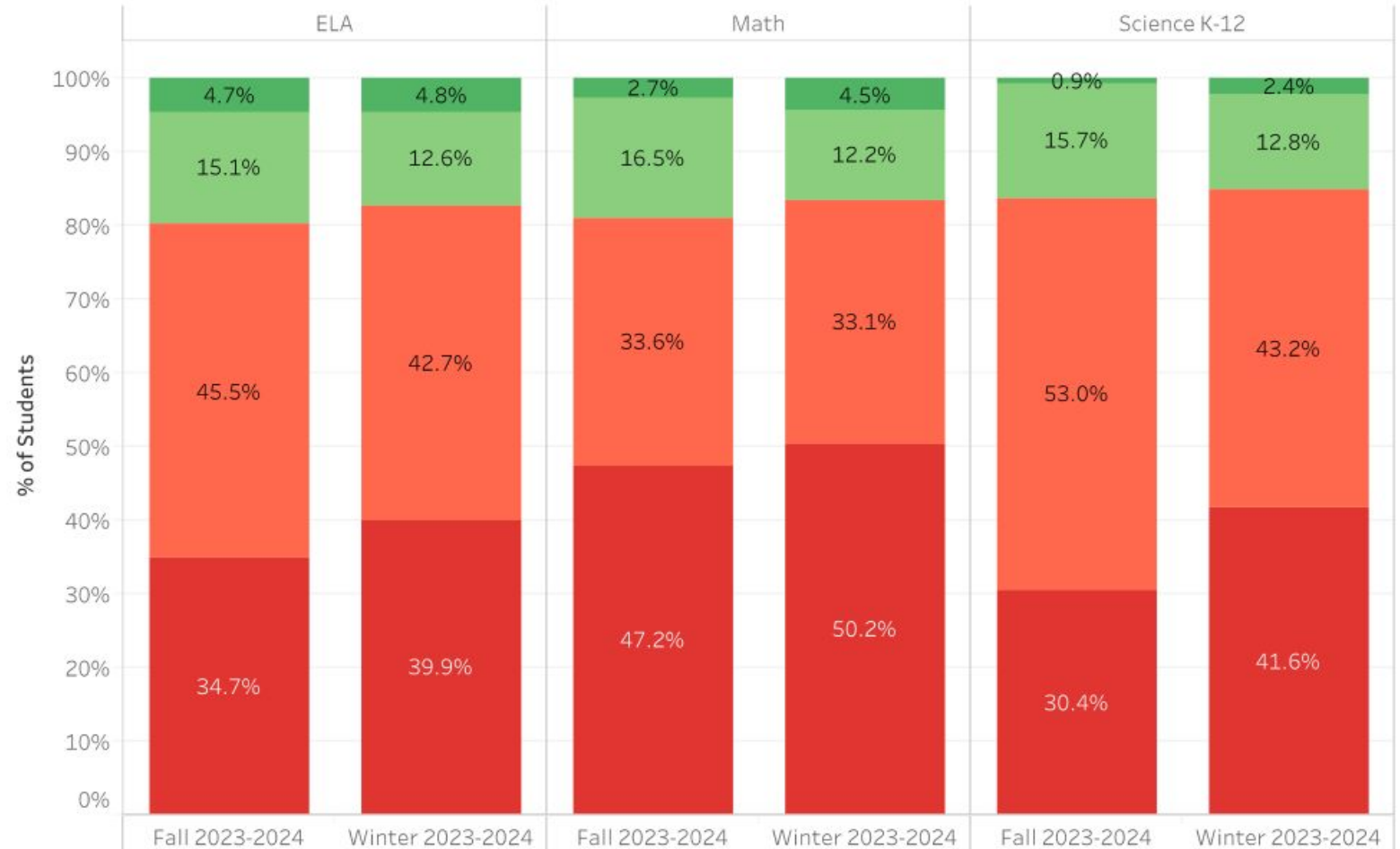
- ELA projected proficiency decreased from Fall to Winter by 2 percentage points  
→ not on track for goal

- ELA projected below basic increased by 5 percentage points  
→ not on track for goal

## Math goal check-in:

- Math projected proficiency decreased from Fall to Winter by 2 percentage points  
→ not on track for goal

- Math projected below basic increased by 3 percentage points  
→ not on track for goal





# Projected MAP Proficiency (from NWEA): By grade, whole region

MAP Projected Proficiency inc K1

- Advanced
- Proficient
- Basic
- Below Basic



# Projected Prof.

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## Change in Prof./Adv.

ELA:

- 35 scholars transitioned from prof. to basic or approaching prof.
- 24 new scholars transitioned from basic to prof.

Math:

- 40 scholars transitioned to basic or approaching prof.
- 30 new scholars

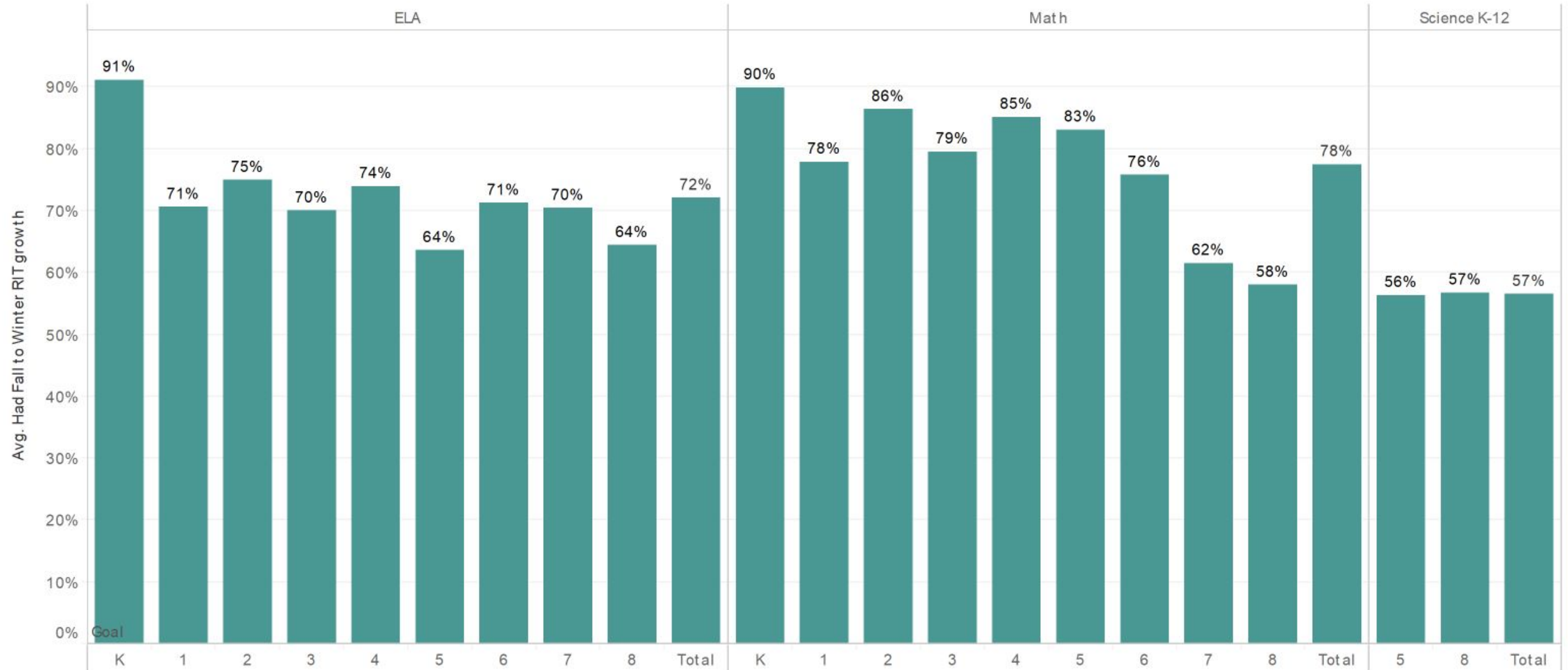
## Next Steps

1. Identify and monitor scholars in these cohorts
1. Identify scholars who are just on cusp of proficiency and monitor
1. Increase our ELA instructional block by 30 minutes

*\*54% of scholars who transition from prof. to basic or approaching prof are in grades K-2*



# Percent of students with RIT growth, Fall to Winter 2023: Whole Region



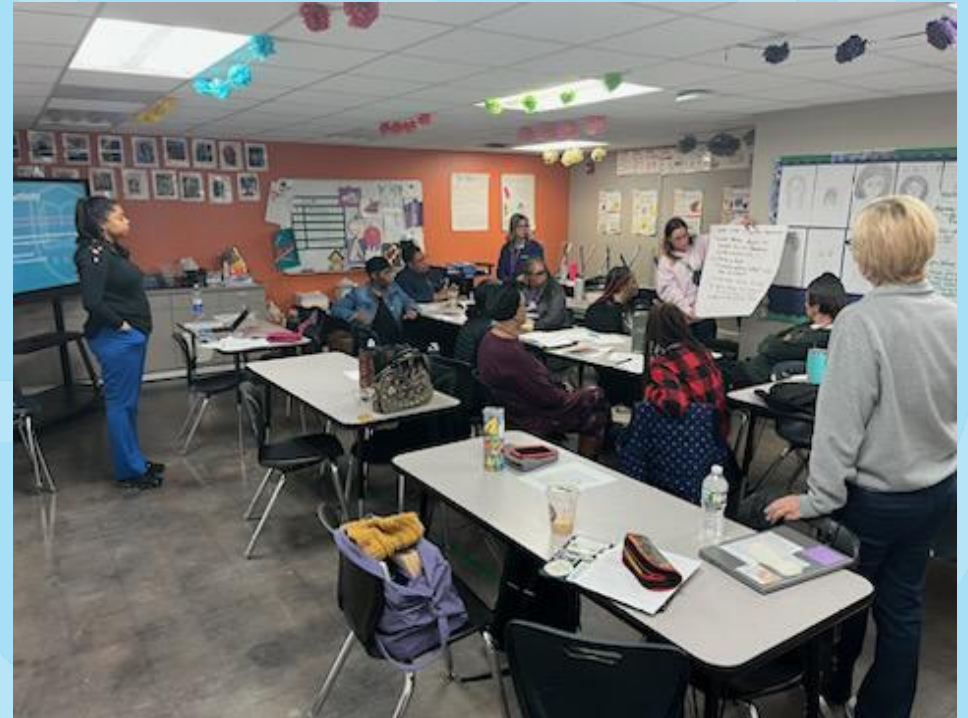
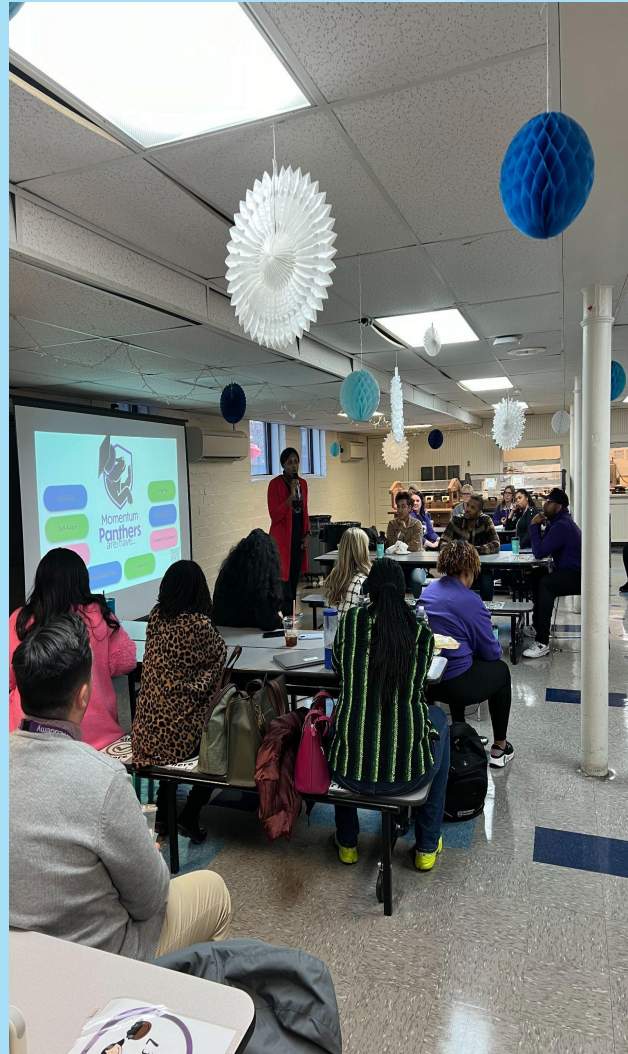
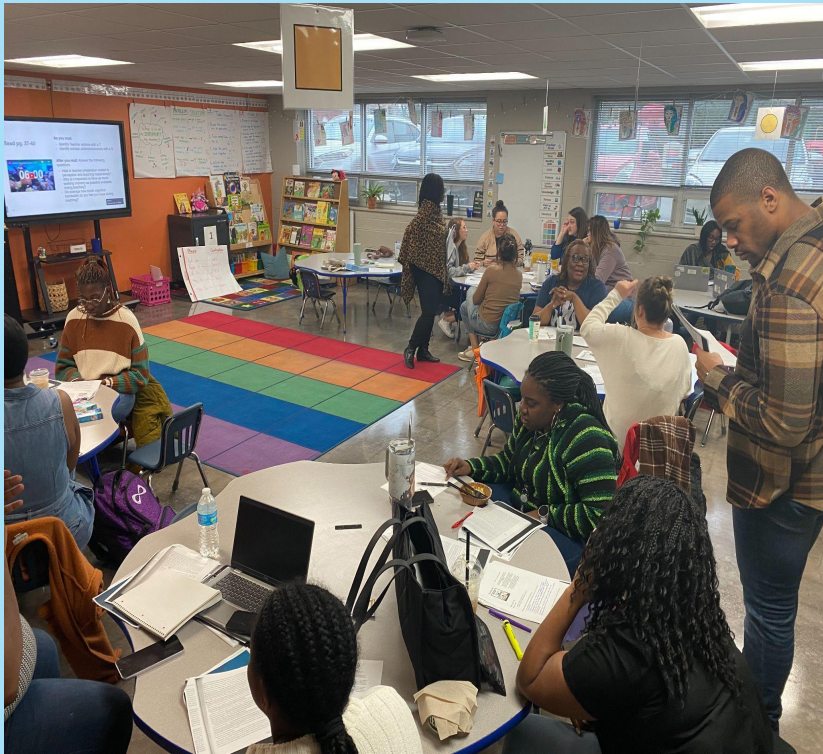
# Building Level Analysis

High level analysis

- 1-2 Highlights
- 1-2 Opportunities



# Data and SEL Day: January 3rd, 2024





# TGS Winter NWEA

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## Highlights & Celebrations

- Decrease of 5% points in projected below basic math
- 52% of scholars met growth goal in math
- Grades K, 6, 7, 8 met our growth goal of 50% or higher in ELA

## Opportunity and Next Step

- 44% of total scholar met their growth goal in ELA
- Projected prof: 7% decrease ELA & 3.2% decrease Math

# TGE Winter NWEA

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## Highlights & Celebrations

- 49% of scholars met growth goal in both math and ELA
- Increase in projected proficiency in both ELA and Math

## Opportunity and Next Step

- G1 & G2 low growth in both math and ELA
- UA math high percentage of scholars in below basic

# FP Winter NWEA

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## Highlights & Celebrations

- G4 – G7 met growth goal in ELA
- G3, G5–G7 met growth goal in Math

## Opportunity and Next Step

- 45% of total scholars met growth goal in ELA; just shy of our 50% goal
- 41% of total scholars met their growth goal in math

# GP Winter NWEA

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## Highlights & Celebrations

- 52.2% of grade 3 scholars are projected to be proficient in math
- 100% of grade 8 scholars met their growth goal in math
- 6 out of 8 of grade levels improved the percentages of scholars that met their growth goals in math, compared to '22 Winter NWEA (+13% higher school wide)
- All UA moving cohorts increased in ELA projected proficiency by 15%–20%

## Opportunity and Next Step

- 38% of total scholars met growth goal in ELA (K–3)
- Concerns for 5th Grade data
- Targeted interventions