

**MOMENTUM ACADEMY
SCHOOL PERFORMANCE COMMITTEE REPORT**

November 2023

The School Performance Committee met on November 13, 2023. The following topics were discussed:

- Ms. Prouhet provided an overview of fall 2023 results from the DIBELS assessment, which Momentum Academy administers to grades 1 and 2 three times per year and to kindergarten scholars twice per year to identify students who are at risk of reading difficulties. This fall, 35% of scholars in grades 1 and 2 scored proficient or advanced in reading. Momentum's goal is to increase this proficiency rate by 15 percentage points over the course of this academic year.
- Ms. Prouhet presented instructional and coaching-related outcomes from quarter 1.
 - Overall in the region, teachers met goals for participation in instructional planning and preparation (IPP) meetings in English language arts (ELA), and school leaders and coaches met goals for consistently providing action steps during coaching meetings.
 - School leaders and coaches fell short of goals for attending IPP meetings and adhering to their coaching schedule. The regional team shared that adherence to coaching schedules has improved in quarter 2 (more formal data will be available in a future SPC meeting), and regional and school leaders are focusing on holding each other and themselves more accountable for adhering to coaching schedules.
 - Teachers in ELA are still finding it challenging to fully grasp and implement strategies for teaching the main ideas of texts. There is discussion about lengthening the duration of ELA instructional periods so that teachers can fully implement these strategies.
 - The unmet goals for quarter 1 will remain as goals for quarter 2, along with new goals about leaders monitoring data on scholar accuracy during observations and responding to that data during coaching meetings.
- Ms. Major presented culture-related outcomes from quarter 1.
 - Teachers met goals for conducting morning meetings that include the expected core components (greeting, social and emotional learning lesson, etc.). Schools also generally implemented the expected schoolwide routines, such as routines for arrival/dismissal and transition between class periods.
 - Teachers have not met goals for implementing expected protocols when scholars misbehave. These protocols will be an area of focus in quarter 2.
- The meeting ended with a broad discussion about how teachers are handling the higher expectations for their instruction. The leadership team shared that teachers continue to feel overwhelmed. Teachers are requesting 2 planning periods each day and longer instructional periods. The leadership team is actively considering these types of changes.



Momentum
Academy

DIBELs

Goal:

By EOY 2023-2024 (May), 15% more students in grades 1-2 are proficient or advanced in reading as measured by DIBELs when compared to BOY (September) 2023-2024.

By EOY 2023-2024 (May), XX% more students in grades K are proficient or advanced in reading as measured by DIBELs when compared to MOY (December) 2023-2024.

Grades 1-2 Prof. & Adv.

TGS	40%
TGE	36%
GP	26%
FP	33%
Region	35%

Academics

Chief of Curriculum and Instruction: Megan Prouhet

Quarter 1 Metrics	Metric Met?
All ELA teachers have participated in 8 IPP meetings.	Yes
All IPP facilitators or building coaches physically attend IPP meetings with their teacher 90% of the time.	Approaching
All G3-8 teachers demonstrate understanding of the major learning of the lesson, main idea of the text, and reinforce the objective throughout.	Approaching
All K-2 teachers demonstrate understanding of correct letter sounds during weekly IPP practice.	Yes
<i>The percent of students who are proficient or advanced on the Math monthly quiz is 10% or greater than the beginning of year metric.</i>	NA
All leaders share an action step that meets the criteria for success (CFS) with the teacher in each coaching meeting and enter it into the observation tracker.	Yes
All leaders follow their coaching schedule and/or adjust to match their reality, 90% of the time.	Approaching
All leaders follow the See it, Name it, Do it format for every coaching meeting	Approaching

Academics

Chief of Curriculum and Instruction: Megan Prouhet

Quarter 2 Metrics	Metric Met?
During classroom observation, leaders will collect data on scholar accuracy 90% of the time.	
Scholar data collected during observation is responded to during coaching meetings 90% of the time.	
The % of students scoring proficient or advanced on the monthly math quiz is at or above the grade-specific proficiency target for EOY NWEA.	
All K-2 teachers demonstrate understanding of correct letter sounds and provide opportunities to listen to scholar progress to decode and respond to data.	
The percentage of G1&2 scholars who are proficient or advanced on DIBELS assessment is at least 10%.	

Culture

Director of Culture: Quanisha Major

Quarter 1 Metrics	Metric Met?
School-wide Routines and Procedures (arrival, dismissal, lunch) aligned to Graduate Aims	Yes
All teachers/leaders practice week 1 day 1 morning circle	Yes
All teachers practice week 1 day 1 morning meeting	Yes
All teachers have internalized the first unit of Second Step	Yes
All leaders have systemized the WOW protocol in their building	Yes
Develop and plan two summer touch points for staff to reconnect	Yes
Plan a quarterly team member wellness activity aligned to improving team member sense of belonging	By end of September
Ensure 100% of new team members have participated in orientation and onboarding event(s)	Yes

Culture

Director of Culture: Quanisha Major

Quarter 2 Metrics	Metric Met?
95% of Morning Meetings include core components: Greeting, Second Step Lesson, Class Cheer, & Scholar Pledge	
95% of students and teachers and administrators meet the vision of excellence for all scholar habits and school wide routines (Ex: Morning Circle/Meeting, Arrival/Dismissal, Lunch/Recess, Transitions, HALLS/PASS, Classroom Volume expectations, hand signals)	
95% of Team Members implement Reactive Behavior Protocols	
95% of students are engaged in Focused Learning at all times	
95% of teachers implement Tier 1 teacher taxonomy with proficiency (Precise Directions, Narration, Teach with Confidence)	