



Momentum Academy

Annual Spring Title I Meeting



Momentum Academy

Created by: Nicole Lampert, Director of Federal
Programs

Our Mission

Why we wake up every day.



Mission

Momentum Academy promotes academic excellence in an environment of mutual care and support that builds **character**, **confidence**, and **community** among each and every one of our scholars so that they reach their full potential.



Focus

**We are here today to
evaluate the effectiveness
of our Title Plans.**

Agenda

✓ Title I.A

✓ Title II.A

✓ Title III

✓ Title IV.A

✓ Family Involvement Opportunities

✓ Conclusion

** Copies of a more in-depth agenda can be found at your meeting location or our website.



**Schools Participation
in
Title I.A.**

District Scholar Achievement Data

'22 Spring MAP Data:

- **Math: 7% increase in scholars who are proficient and advance**
- **ELA: Highest gains in growth in the St. Louis region**

School Specific Student Achievement Data

Tower Grove South Scholar Achievement Data

- **Goal: The percent of scholars achieving proficiency in reading and math on the annual MAP state test will grow by at least 10% from Spring 2022**

	Math	Reading
2021	10%	20%
2022	21.15%	23.08%

- **Goal: The percent of scholars who are below basic will decrease by 10%**

	Math	Reading
2021	59%	29%
2022	38%	26%

Tower Grove South Scholar Achievement Data...continued

- Goal: At least 50% of scholars will achieve their NWEA growth goal

	Math	ELA
K	66.7%	41.7%
1	47.6%	36.8%
2	18.2%	30.0%
3	17.4%	30.4%
4	21.7%	40.0%
5	52.6%	61.1%
6	33.3%	47.8%
7	43.8%	50.0%
8	36.0%	66.7%
TOTALS	37.47%	44.94%

Tower Grove South Scholar Achievement Data...continued

- Goal: 100% of scholars demonstrate growth on NWEA

<u>Grade</u>	<u>Math</u>	<u>ELA</u>
<u>K</u>	<u>16</u>	<u>17</u>
<u>1</u>	<u>21</u>	<u>21</u>
<u>2</u>	<u>19</u>	<u>20</u>
<u>3</u>	<u>24</u>	<u>18</u>
<u>4</u>	<u>24</u>	<u>21</u>
<u>5</u>	<u>17</u>	<u>15</u>
<u>6</u>	<u>20</u>	<u>12</u>
<u>7</u>	<u>10</u>	<u>11</u>
<u>8</u>	<u>17</u>	<u>22</u>
<u>Total (221)</u>	<u>168</u>	<u>157</u>
	<u>76%</u>	<u>71%</u>

Fox Park Scholar Achievement Data

Fox Park NWEA Snapshot

Winter '22-'23 NWEA Data	Math Met Goal	Math Made Growth	Reading Met Goal	Reading Made Growth	Science Met Goal	Science Made Growth
FP	28%	75%	27%	68%	27%	62%

Fox Park MAP Snapshot: Reading and Math

Reading Student Count	Below Basic	Basic	Proficient	Advance
130	50%	34.6%	10.8%	4.6%

Math Student Count	Below Basic	Basic	Proficient	Advance
131	67.2%	22.9%	8.4%	1.5%

Tower Grove East Scholar Achievement Data

Winter '22-'23 NWEA Data	Math Met Goal	Math Made Growth	Reading Met Goal	Reading Made Growth	Science Met Goal	Science Made growth
Kinder	42% 19 tested	84%	42% 19 tested	89%		
1st	24% 21 tested	76%	19% 21 tested	80.9%		
2nd	4.5% 22 tested	63%	13% 23 tested	60.8%		
3rd	14% 22 tested	68%	31.8% 22 tested	54.5%		
4th	29.4% 17 tested	76%	58.8% 17 tested	82%		
5th	42% 19 tested	63%	50% 18 tested	78%	37% 19 tested	58%
6th	50% 16 tested	87.5%	47% 15 tested	67%	44% 16 tested	50%
7th	40% 20 tested	55%	44% 18 tested	67%	50% 14 tested	79%
8th	44% 9 tested	55.5%	50% 8 tested	62.5%	71% 7 tested	100%
TGE	32%	70%	39%	72%	49%	

Gravois Park Scholar Achievement Data

Math

- 4.46% increase in the number of proficient and advanced scholars according to the most recent MAP Data.
- Winter '22 NWEA > Winter '23 NWEA showed that 70% of students made growth.

English Language Arts

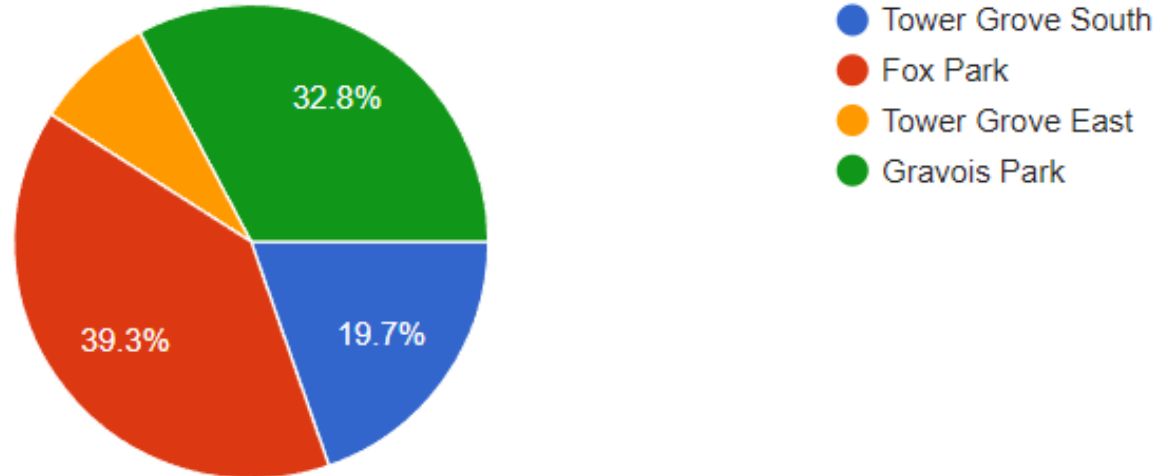
- 4.43% increase in the number of proficient and advanced scholars according to the most recent MAP Data
- Winter '22 NWEA > Winter '23 NWEA saw a 6% increase in the amount of students that met their growth goal. 17% more students made growth with 69% making growth.

Parent Survey Data

Overall Parent Survey Data

Parent Participation on the survey

67 Families responded to the survey.



School Specific Parent Survey Data

Tower Grove South Parent Survey Data

- In this school, staff (e.g., administrators, teachers, counselors) build positive relationships with families. **Score 4.6/5**
- I am invited to a variety of events about student learning (e.g., open house, new family orientation, back to school nights, literacy/math nights, etc.) **Score 4.9/5**
- In this school, staff regularly communicates with me (e.g., communication notebook, letters, postcards, email, phone calls, texts, website, or newsletters). **Score 4.5/5**
- The school helps my family connect with community resources that we need. **Score 4/5**
- Did you participate in Parent Activities during the school year? (reading newsletters, parent/teacher conferences/activity nights, etc.) **100% of families who completed the survey**
- 19 Family Involvement Committee **2.4/5**

Fox Park Parent Survey Data

- In this school, staff (e.g., administrators, teachers, counselors) build positive relationships with families. **Score 4.3**
- I am invited to a variety of events about student learning (e.g., open house, new family orientation, back to school nights, literacy/math nights, etc.) **Score 4.6/5**
- In this school, staff regularly communicates with me (e.g., communication notebook, letters, postcards, email, phone calls, texts, website, or newsletters). **4.6/5**
- The school helps my family connect with community resources that we need. **4.3/5**
- Did you participate in Parent Activities during the school year? (reading newsletters, parent/teacher conferences/activity nights, etc.) **83% of families who completed the survey**
- Family Involvement Committee **4/5**

Tower Grove East Parent Survey Data

- In this school, staff (e.g., administrators, teachers, counselors) build positive relationships with families. **Score 4/5**
- I am invited to a variety of events about student learning (e.g., open house, new family orientation, back to school nights, literacy/math nights, etc.) **Score 4.2/5**
- In this school, staff regularly communicates with me (e.g., communication notebook, letters, postcards, email, phone calls, texts, website, or newsletters). **Score 4.4/5**
- The school helps my family connect with community resources that we need. **4.2/5**
- Did you participate in Parent Activities during the school year? (reading newsletters, parent/teacher conferences/activity nights, etc.) **60% of families who completed the survey**
- Family Involvement Committee **4/5**

Gravois Park Parent Survey Data

- In this school, staff (e.g., administrators, teachers, counselors) build positive relationships with families. **Score 4.7/5**
- I am invited to a variety of events about student learning (e.g., open house, new family orientation, back to school nights, literacy/math nights, etc.) **Score 4.6/5**
- In this school, staff regularly communicates with me (e.g., communication notebook, letters, postcards, email, phone calls, texts, website, or newsletters). **Score 4.3/5**
- The school helps my family connect with community resources that we need. **4.2 /5**
- Did you participate in Parent Activities during the school year? (reading newsletters, parent/teacher conferences/activity nights, etc.) **85% of families who completed the survey**
- Family Involvement Committee **4/5**

School Specific Strengths and Weaknesses

Tower Grove South Strengths and Weaknesses

- 67% of families commit to our campus from 1st to 8th grade
- Our percent of scholars scoring proficient/advanced is increasing: Math: 2022 (21.15%), 2021 (10%) Reading: 2022 (23.08%), 2021 (20%)
- Retaining qualified staff- through helping them feel supported and valuable in current positions
- Family Events attendance are increasing (1st event 24, 2nd event 45)
- Small school creates tight knit community of scholars and families
- Disproportionality between racial demographics of scholars and staff
- ELL programming for our ELL families especially newcomers.
- Additional programs such as Music courses, World Language, electives and clubs.

TGS Priorities

1. Parent Involvement: At least 80% of families will be actively engaged with the school community. As evidenced by attendance at quarterly parent teacher conferences, quarterly family events.
1. Academics: At least 50% of scholars will score Proficient or Advanced on the Missouri Assessment Program.
1. Attendance: Average Attendance Percentage will be at least 90%
1. Staff: 100% instructional positions will be filled with certified staff.

Fox Park Strengths and Weaknesses

- **We have diversity on our campus which include: Arabic, Latina, African-American, and Caucasian.**
- **There is some growth happening in test scores.**
- **Teachers are provided the opportunity to participate in weekly IP Meetings that address our math priorities.**
- **Support with helping ELL families fill out enrollment forms would be a plus.**
- **Lack of consistency for intervention groups is a struggle due to staff shortages and coverages.**
- **Making sure that teachers have opportunities to grow by offering meaningful and relatable professional development/RTF/ Coaching.**

Fox Park Priorities

<u>1.</u>	High academic expectations for all Scholars so that the scholars have improved academic achievement.
<u>2.</u>	Nurturing a safe and healthy learning environment for scholars.
<u>3.</u>	Teacher Growth: Equip staff and faculty with the opportunities to engage in professional development to ensure that they are equip with the tools to make them high quality educators.
<u>4.</u>	Community Engage: Collaboration with all stakeholders (parents, scholars, and community)
<u>5.</u>	Multiple communication tools used with consistency with all stakeholders.

Tower Grove East Strengths and Weaknesses

- TGE has a diverse scholar population
- Academic data is showing an increase in the growth measures.
- Staff are passionate about supporting all scholars, they work hard, and truly care about our mission.
- The level of proficiency across all grades and subject.
- Limited involvement with neighboring businesses.
- Barriers with staffing appropriately certified staff and overall teacher staffing is low.

Tower Grove East Priorities

- 1. Increase staffing for the school and hiring appropriately certified staff.**
- 2. Increase Parent Engagement**
- 3. Increase scholar enrollment numbers**
- 4. Increased community involvement**

Gravois Park Strengths and Weaknesses

- Close knit community, many of our families and students are connected either by preference or relationship outside of school
- Great teacher retention and growth with individual teachers
- Many students making growth and test scores improving year over year
- Small school helps us with close relationships and be able to be flexible
- Extra support needed for new immigrant families that do not speak English or are behind in academics
- Many students not on grade level
- Shortage of high quality and certified staff
- Need to continue to improve parent communication

Gravois Park Priorities

1. Increase academic goals and meeting individual scholar goals
2. High quality teacher acquisition and retention
3. Improve scholar attendance

Review of our Plans

Each Spring we ask our stakeholders to provide feedback and suggestions to our plans. We are currently editing, revisioning and then will bring the plans to the school board for approval.

Your feedback matters!

If you would rather email feedback, please contact your school leadership team or our Director of Federal Programs at Nicole.Lampert@momentumacademystl.org

School- Parent Compact

- The School-Parent Compact at Momentum Academy is known as the “Commitment to Excellence” agreement.
- The Commitment to Excellence agreement is also printed in the Family Handbook, which can be viewed online on our website, or as a hard copy in the main office.

Review of Parent Compact

[Link to Open Comments](#)
23-24

Review of School, Parent and Family Engagement Policy

LEA Parent and Family Engagement Policy Link

School Specific Schoolwide Program Plan

Tower Grove South Schoolwide Plan

TGS LINK

Fox Park School Wide Plan

Fox Park Link

Tower Grove East Schoolwide Plan

[TGE Plan Link](#)

Gravois Park Schoolwide Plan

GP Link

Additional Suggestions or Feedback?

Your feedback matters!

If you would rather email feedback, please contact your school leadership team or our Director of Federal Programs at Nicole.Lampert@momentumacademystl.org

Note for Title II.A and Title IV.A

Momentum Academy has decided to transfer all Title II.A funds and Title IV.A Funds to our Title I.A Program/



Title II.A

We are providing scholar-centric, empowered, inclusive opportunities.



Teacher's Professional Development Needs Survey Data

- Focus on ELA development
 - content knowledge and instructional practices for instruction.
- SEL practices
- Continued collaboration with grade-level cohorts

Current Use of Professional Development Funds

- Math Professional Development
 - IP Meetings
- Reading Professional Development
 - CKLA
 - Science of Reading
- Misc.
 - Social, Emotional Professional Development

Evaluate that plans. Is that what matters?

Your feedback matters!

If you would rather email feedback, please contact your school leadership team or our Director of Federal Programs at Nicole.Lampert@momentumacademystl.org

Proposal & Recommendations

What suggestions of PD Opportunities would you like to see for your teachers?

**Review Recommendations for the
2022-2023 School Year**



Title IV.A



Current Use of Increasing Student Achievement Funds

- Purchase of CKLA and Science of Reading Curriculum

Evaluate that plans. Is that what matters?

Your feedback matters!

If you would rather email feedback, please contact your school leadership team or our Director of Federal Programs at Nicole.Lampert@momentumacademystl.org

Title III



How can you be involved?

We need your support!



Parent Involvement Opportunities

- Family Involvement Committee
- Coffee and Conversations
- Volunteering
- Parent University/ Workshops
- Chaperone Field Trips
- Attend PRIDE and schoolwide celebrations

Questions, Concerns or Comments

Want to volunteer?

- Contact your school office
- Concerns about plans, or feedback?
 - Contact Nicole Lampert at Nicole.Lampert@momentumacademystl.org or call any of the schools and they can connect you!

Thank you!



Momentum Academy

character • confidence • community