



# Summative Evaluation Form

MISSOURI'S EDUCATOR EVALUATION SYSTEM

## Principal Evaluation Summative Report

Academic Year \_\_\_\_\_ -- \_\_\_\_\_

Principal: \_\_\_\_\_

Grade Level: \_\_\_\_\_

School: \_\_\_\_\_

Standard 1: Vision, Mission and Goals	**Area of Concern	*Growth Opportunity	Meets Expectation
<input type="checkbox"/> School has a vision, mission and goals that aligns to district priorities <input type="checkbox"/> Principal communicates and motivates others to achieve the vision, mission and goals <input type="checkbox"/> Staff, students and families are motivated to achieve the vision, mission and goals			
Standard 1 Comments:			
Standard 2: Teaching and Learning	**Area of Concern	*Growth Opportunity	Meets Expectation
<input type="checkbox"/> Building procedures highlight effective practices, positive relationships and safety. <input type="checkbox"/> Principal promotes student achievement through effective practices and ongoing learning <input type="checkbox"/> Staff and Students experience high levels of learning			
Standard 2 Comments:			
Standard 3: Management of the Organizational Systems	**Area of Concern	*Growth Opportunity	Meets Expectation
<input type="checkbox"/> Structures, procedures, resources and documentation support the managing of the school <input type="checkbox"/> Principal demonstrates skills consistent with a well-managed school <input type="checkbox"/> Effective management of the learning environment supports student learning			
Standard 3 Comments:			
Standard 4: Collaboration with Families and Stakeholders	**Area of Concern	*Growth Opportunity	Meets Expectation
<input type="checkbox"/> Identifies and plans for the use of community resources to support learning <input type="checkbox"/> Principal is visible and actively involved in building community relationships and support <input type="checkbox"/> Family and community members are engaged in a positive relationship with the school			
Standard 4 Comments:			
Standard 5: Ethics and Integrity	**Area of Concern	*Growth Opportunity	Meets Expectation
<input type="checkbox"/> School records and procedures are maintained in an ethical manner <input type="checkbox"/> Principal demonstrates respectful and ethical behavior <input type="checkbox"/> Teachers and staff demonstrate respectful and ethical behavior			
Standard 5 Comments:			
Standard 6: Professional Development	**Area of Concern	*Growth Opportunity	Meets Expectation
<input type="checkbox"/> Maintains appropriate documentation of ongoing professional learning <input type="checkbox"/> Principal reviews and researches appropriate knowledge, skills and best practices <input type="checkbox"/> Application of professional learning impacts teachers, staff and students			
Standard 6 Comments:			

\*A "Growth Opportunity" rating on a standard results in a Growth Plan for that area.

\*\*An "Area of Concern" rating on a standard results in an Improvement Plan for that area.

## Growth Opportunities

Academic Year \_\_\_\_\_ -- \_\_\_\_\_

Indicator and Rationale	Baseline Assessment	Goal (Target related to selected indicator)	Results (Outcome of implemented strategies)	Follow-Up Assessment
#1	Emerging (0-2) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2			Emerging (0-2) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	Developing (3-4) <input type="checkbox"/> 3 <input type="checkbox"/> 4			Developing (3-4) <input type="checkbox"/> 3 <input type="checkbox"/> 4
	Proficient (5-6) <input type="checkbox"/> 5 <input type="checkbox"/> 6			Proficient (5-6) <input type="checkbox"/> 5 <input type="checkbox"/> 6
	Distinguished (7) <input type="checkbox"/> 7			Distinguished (7) <input type="checkbox"/> 7
#2	Emerging (0-2) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2			Emerging (0-2) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	Developing (3-4) <input type="checkbox"/> 3 <input type="checkbox"/> 4			Developing (3-4) <input type="checkbox"/> 3 <input type="checkbox"/> 4
	Proficient (5-6) <input type="checkbox"/> 5 <input type="checkbox"/> 6			Proficient (5-6) <input type="checkbox"/> 5 <input type="checkbox"/> 6
	Distinguished (7) <input type="checkbox"/> 7			Distinguished (7) <input type="checkbox"/> 7
#3	Emerging (0-2) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2			Emerging (0-2) <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	Developing (3-4) <input type="checkbox"/> 3 <input type="checkbox"/> 4			Developing (3-4) <input type="checkbox"/> 3 <input type="checkbox"/> 4
	Proficient (5-6) <input type="checkbox"/> 5 <input type="checkbox"/> 6			Proficient (5-6) <input type="checkbox"/> 5 <input type="checkbox"/> 6
	Distinguished (7) <input type="checkbox"/> 7			Distinguished (7) <input type="checkbox"/> 7

**Overall Principal Rating**

<b>Years in Position</b>		<b>Ineffective</b>	<b>Minimally Effective</b>	<b>Effective</b>	<b>Highly Effective</b>
0-2		Multiple Areas of Concern Or Indicator Rating 0	1 Area of Concern Or Indicator Rating 1	No Areas of Concern And Indicator Ratings 2-3	No Areas of Concern And Indicator Ratings 4-7
3-5		Multiple Areas of Concern Or Indicator Ratings 0-2	1 Area of Concern Or Indicator Rating 3	No Areas of Concern And Indicator Ratings 4-5	No Areas of Concern And Indicator Ratings 6-7
6-10		Multiple Areas of Concern Or Indicator Ratings 0-3	1 Area of Concern Or Indicator Rating 4	No Areas of Concern And Indicator Ratings 5-6	No Areas of Concern And Indicator Rating 7
Over 10		Multiple Areas of Concern Or Indicator Ratings 0-4	1 Area of Concern Or Indicator Rating 5	No Areas of Concern And Indicator Rating 6	No Areas of Concern And Indicator Rating 7

\_\_\_\_\_ is rated as \_\_\_\_\_ for the \_\_\_\_\_ - \_\_\_\_\_ school year.  
*Principal's Name* *Effectiveness Rating*

Overall Comments:

☐ **Recommend for Re-Employment**

- ☐ Develop a new or revised growth plan based on new indicators or a continuation of the same indicators.
- ☐ Develop an improvement plan linked to indicators. This must include specific target dates and timelines that must be met in order for re-employment to continue.

☐ **Do Not Recommend for Re-Employment**

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date